

to successful implementation. Each community or school district should have a small standing committee or commission, comprised of individuals representing the school community, law enforcement, fire, EMS and public health, whose responsibility is to ensure that the SSDO standards and strategies are actually implemented in their community. This committee or commission may be stand-alone, or it may consist of members of the proposed School Safety Design Committee and the School Security and Safety Committee, based on whether there is a school construction project or an existing school without plans for renovation, expansion or new construction.

III. RECOMMENDATIONS

The Commission's [Interim Report](#) included twenty-two (22) recommendations addressing safe school design and human resource emergency preparedness. As previously noted, virtually all of those recommendations were acknowledged and adopted in P.A. 13-3, the Report of the School Safety Infrastructure Council and/or the School Security and Safety Plan Standards.

The Commission's work did not end, however, with the issuance of the Interim Report. The Commission continued to hear testimony on all issues within the scope of its mission, including SSDO. In light of that testimony, and having considered [P.A. 13-3](#) and the work of the commissions and task forces that it established, the Commission makes the following additional recommendations:

RECOMMENDATION NO. 1: The SSIC Report includes a standard requiring classroom and other safe-haven areas to have doors that can be locked from the inside. The Commission cannot emphasize enough the importance of this recommendation. *The testimony and other evidence presented to the Commission reveals that there has never been an event in which an active shooter breached a locked classroom door.* Accordingly, the Commission reiterates its recommendation that all classrooms in K-12 schools should be